

Reading Activities for November

<p>November 3</p>	<p>Vote for Your Future: This is a book that shares information about elections, when they are held, and why we should vote. It also shares practical ways young people can support elections even though they can't vote.</p> <p>Main Characters</p> <p>What you will need:</p> <ul style="list-style-type: none"> • Crayons or colored pencils • Drawing paper • Pencil <p>What you will do:</p> <ol style="list-style-type: none"> 1. Listen to the story during Story Time 2. Discuss the characters in the story. The main character may be the children as a whole—the many different things they learn and share, rather than just one character at a time. 3. Determine who the main characters are 4. Ask children to identify different characteristics which would describe the main character, and the many ways they support voting. 5. Give youth a strip of paper, 18" x 5". Have them fold the strip into four parts 6. In each part, have them draw one of the characteristics they believe best describes the character 7. When finished, have the youth share with the rest of the group. <p>https://www.youtube.com/watch?v=Dtm3ob3pmnw</p>
<p>November 11</p>	<p>Veterans Day for Kids. What do you know about Veteran's Day? Learn more about Veteran's Day, how it came about, how it is a celebration of peace, and how it came to include all veteran's. The two videos are full of facts about veterans and the ways we can celebrate their sacrifice and bravery.</p> <p>Story Facts</p> <p>What you will need:</p> <ul style="list-style-type: none"> • Crayons or colored pencils • Drawing paper • Pencil <p>What you will do:</p> <ol style="list-style-type: none"> 1. Listen to the story during story time. You may want to listen to it several days in a row. 2. Ask children to identify the facts that are shared in the video. Encourage children to take notes during the video. 3. After identifying the facts, have each youth select the 4 facts they find the most interesting. 4. Give children a strip of paper, 18" x 5" and have them fold it into four equal parts 5. Ask children to illustrate each of the facts they have identified, one per space.

	<p>6. When finished, share with the rest of the group.</p> <p>https://www.youtube.com/watch?v=PC3Q-N07WY4 https://www.youtube.com/watch?v=2PqQkskHW3g</p>
November 17	<p>Peace Is An Offering November 17 is World Peace Day. It is important for young people to understand what “peace” is in their world. Many believe that it is children who can lead the world to peace. Adults seem to struggle with this concept when power and greed come into play. This is a delightful book to share with children.</p> <p>Illustrating Understanding What you will need:</p> <ul style="list-style-type: none"> • Paper on which to draw a circle • Crayons or colored pencils • Pencil <p>What you will do:</p> <ol style="list-style-type: none"> 1. Listen to the story during Story Time 2. Discuss the different ways you can find and know peace. Make a list with the children. 3. Once you have a list and discussed each item on the list, invite the children to select four items on the list that make a difference to them. 4. Give children a strip of paper, 18” x 5” and have them fold it into four equal parts 5. Ask children to illustrate each of the ways to show peace they have identified, one per space. 6. When finished, share with the rest of the group. <p>https://www.youtube.com/watch?v=yJHfYJH29x8</p>
November 23	<p>The Great Turkey Race This is a book which shares information about becoming the Thanksgiving turkey. While listening to this fun book, have children identify interesting vocabulary. You might also ask the children why they think any turkey would WANT to be the turkey for Thanksgiving Dinner. Ask if they think the turkeys are confused about what they are hoping to be.</p> <p>Interesting Vocabulary What you will need:</p> <ul style="list-style-type: none"> • Drawing paper • Crayons or colored pencils • Pencils <p>What you will do:</p> <ol style="list-style-type: none"> 1. Listen to the story during Story Time. 2. Have the children identify words of interest to them used in the story. Children may try to select words like “the” or a word they believe will make the task easy. Let them select that word, it won’t be easy!) 3. Talk about each of the words the children identify

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| | <ol style="list-style-type: none">4. Give youth a strip of paper, 18" x 5" and have them fold it into four equal parts.5. In square 1, youth writes the word selected6. In square 2, youth draws a picture to illustrate the word7. In square 3, youth writes a sentence using the word8. In square 4, youth write 3-4 synonyms for the word9. When finished, have youth share with peers |
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<https://www.youtube.com/watch?v=u3vXPYmEYww>