



Just for Fun

2nd – 4th

Just for Fun can include coloring sheets (you can pick up coloring books for a little over a dollar at the dollar store), mazes, crossword and find-a-word puzzles, graphic design, and other worksheets. Select the activities that are suited for your grade level.

Just for Fun also be any of the reading and math games which have been shared with you. These card, dice, and domino games can be challenging, but they are also engaging, and once the youth have learned how to play, they are enjoyable.

Just for Fun can also be any board games you have purchased—Monopoly, Clue, Uno, Candyland, checkers, chess, Mancala, Old Maid, Go Fish, Crazy 8's, and any other games youth enjoy playing. The most important thing is that all the youth know how to play the games. Even a simple game like Slap Jack, needs to be taught. Remember you don't have to have special cards for Old Maid (the joker can be the Old Maid), and Go Fish and Concentration only need a simple deck of playing cards.

Just for Fun can also provide time for youth to finish a project that was not completed, a challenge or new project. Just for Fun should be defined by the youth and they should select the activity that is appealing to them.

Just for Fun activities can also be made available when youth are finished with homework.

Name: _____

Date: _____

February Word Search



Spring

Winter

Shadow

Water

Peace

Flowers

Burrow

Chocolate

Woodchuck

Groundhog

Penny

Friends

Candy

Valentine

Arizona

Aquarius

Violet

Roses

Flag

Spring

J	F	M	G	S	G	K	C	U	H	C	D	O	O	W
A	S	C	L	D	V	G	J	V	M	V	X	R	L	A
R	F	C	L	C	P	W	R	A	Y	P	S	N	T	T
H	R	L	R	E	E	H	B	O	J	E	Z	R	M	E
K	Q	R	O	D	A	C	Y	O	U	N	N	V	R	R
C	I	V	Y	W	C	V	A	L	E	N	T	I	N	E
C	S	F	R	I	E	N	D	S	I	Y	D	G	X	N
H	A	P	C	B	U	R	R	O	W	X	M	H	P	N
O	Q	R	R	J	V	F	S	O	S	H	A	D	O	W
C	U	V	I	I	Y	I	I	T	S	E	L	Q	L	G
O	A	G	R	Z	N	J	O	W	P	E	B	R	G	P
L	R	N	J	X	O	G	F	L	P	E	S	S	U	W
A	I	Y	D	Y	G	N	B	H	E	U	D	M	F	L
T	U	O	P	Y	F	L	A	G	J	T	N	T	E	N
E	S	C	W	I	N	T	E	R	G	U	F	Q	S	U

Name: _____

Date: _____

Find the February Words



Cold

Heart

Love

Shadow

Winter

February

Scarf

Icicle

Hugs

Sweet

Kiss

Fun

Candy

Cards

Pink

Happy

Picnic

S H A D O W J G S K W E
O N I K N T F X K L W J
K M R Y L O B W B W I Y
W X K E O W I S W E E T
A H R J C Y Y M B F L G
J B I O T C D R V J S U
S D Y H O C H C G A C G
X Z V G M H W A A W A I
W Y B H U G S Z P R N V
Q I A F E W T V A P D Q
S C N D Z A V Z N Z Y S
L G X T Y S R O K E X H
C E F X E X C T W F U N
V O F E B R U A R Y Z O
Y Q L Y W P S X R S B K
T N D D K I S S R F F D
X J H P W N C R A P V K
P K C X O K M I A D X M
C E V X S W P I C N I C
B S U G G Q J U E L P P
R D J B E X E O Y L E J
D O L O V E J Q F S Y D

Name:

Date:

Search for February Words

Valentine

Chocolate

February

Friends

Treats

Parties

Spring

Shadow

Winter

Leap Year

Groundhog

Snowflake

Fireplace

Mittens

Cupid

Heart

Burrow

Eagle

Emerge

Sweet

Cold

Slush

M R E P Q T R A E H I C E A G L E N H L L I M
W J Q F G I Y P A R T I E S N U L K D J W V T
E F R E N J N P S G L Y C F I E G R E M E C Y B Q
X U A B I K S D N E I R C G J R S N O W F L A K E U
A N E R R S L W G Q A V L K N P H S W Y M S R O
K T Y U P L W G Q A V L K N P H S W Y M S R O
B Q P A S U G Q A V L K N P H S W Y M S R O
N L A R F S R S L H O M G S D A L S E P X R R E Q I B
X S E Y L G Z O U N D O H C L V Q O X F J T W L I O F T Q S Y
J Y L G Z O U N D O H C L V Q O X F J T W L I O F T Q S Y
H X W P I D X H O R V Q O X F J T W L I O F T Q S Y
Y C U P I D X H O R V Q O X F J T W L I O F T Q S Y
H V W D T X H O R V Q O X F J T W L I O F T Q S Y
U F H I V J O R V Q O X F J T W L I O F T Q S Y
C D D H O Q G F M I N Y L L I O F T Q S Y
B F X H K U X C C P O T D F F H V H G L O J I

Date: _____

February Word Search Puzzle

AMETHYST

FOOTBALL

FLOWERS

VALENTINE

CHOCOLATE

CANDY

WINTER

CARDS

ROSES

PISCES

VIOLE

PENNY

HEART

BURRO

SHADO

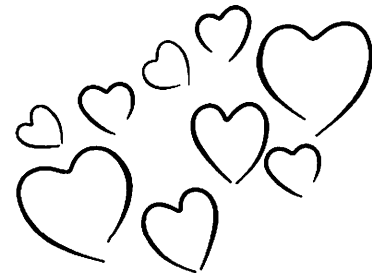
ADORE

FEBRUA

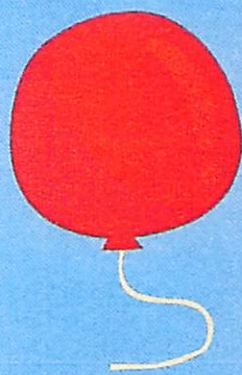
PEACE

CUPID

PICNIC



Band Practice



balloon



cane



lemon



ice-cream cone



comb



banana



crown



ruler



crescent
moon



muffin



microphone



mushroom

Music Makers



magnifying
glass



mop



mitten



mug

Illustrated by Kelly Kennedy



saltshaker



crayon



baseball



crescent moon



spoon



slice of pizza

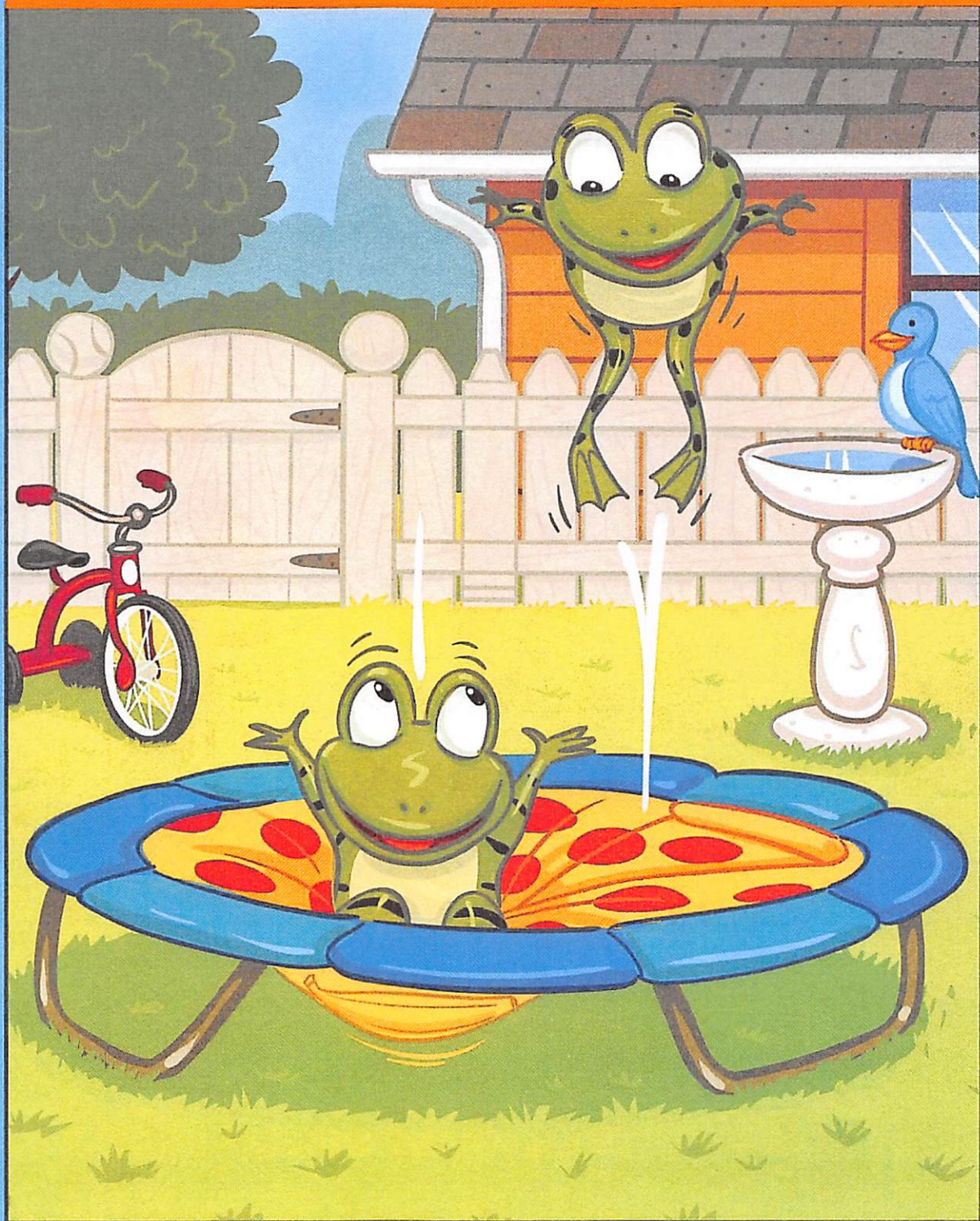


ladder



banana

Leap Frogs



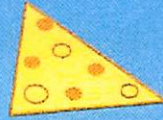
Illustrated by Dave Clegg



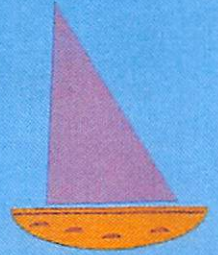
boot



envelope

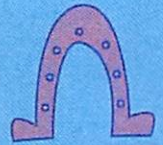


cheese



sailboat

Tall, Tall Tower



horseshoe



mug



fried egg



bird

Illustrated by Mike Moran

Two Points



sock



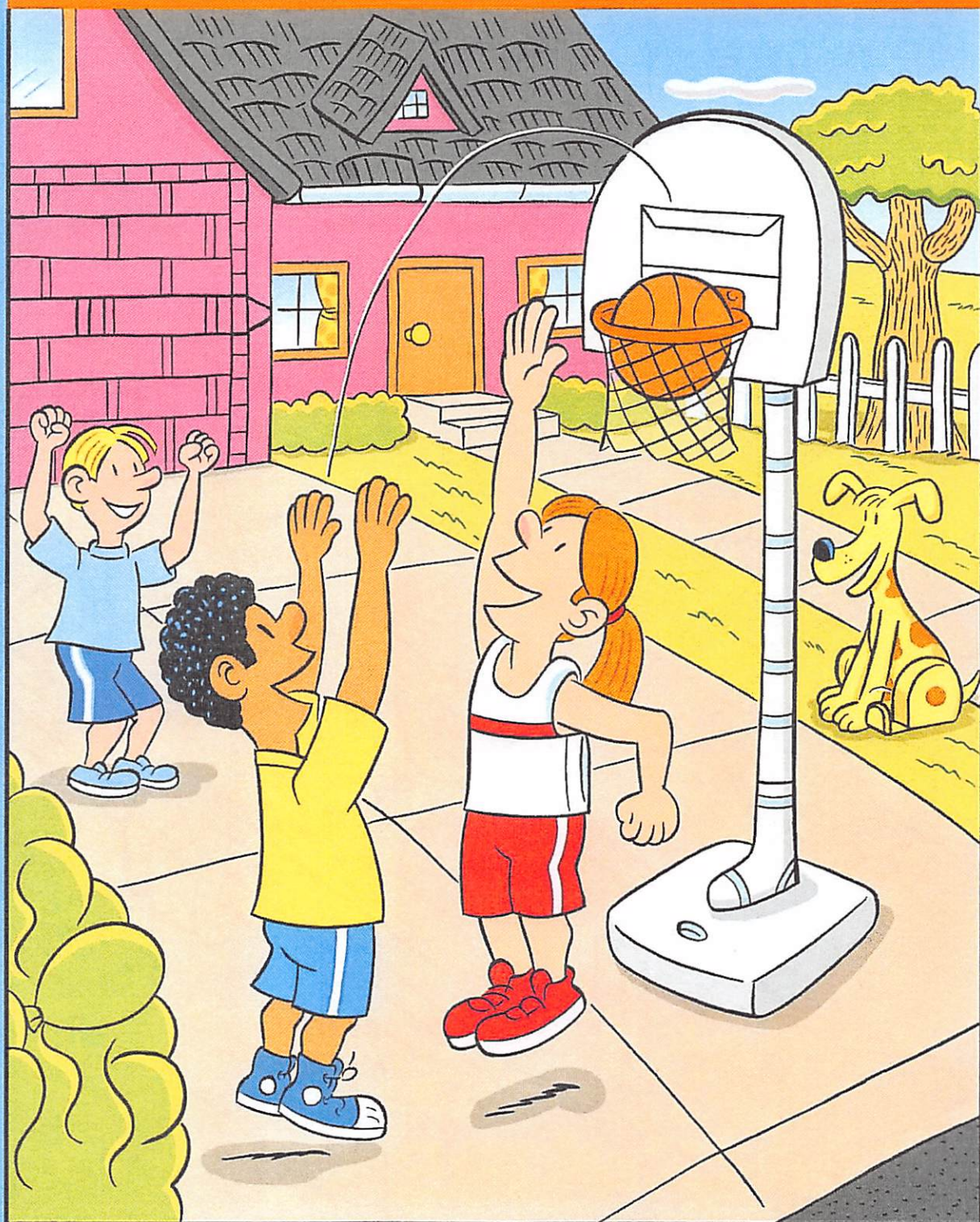
balloon



pillowcase



hairbrush



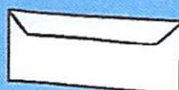
Illustrated by David Coulson



peanut



measuring
tape



envelope



crayon



mitten



airplane



rug



cat

Sweet Dreams!



mug



sock



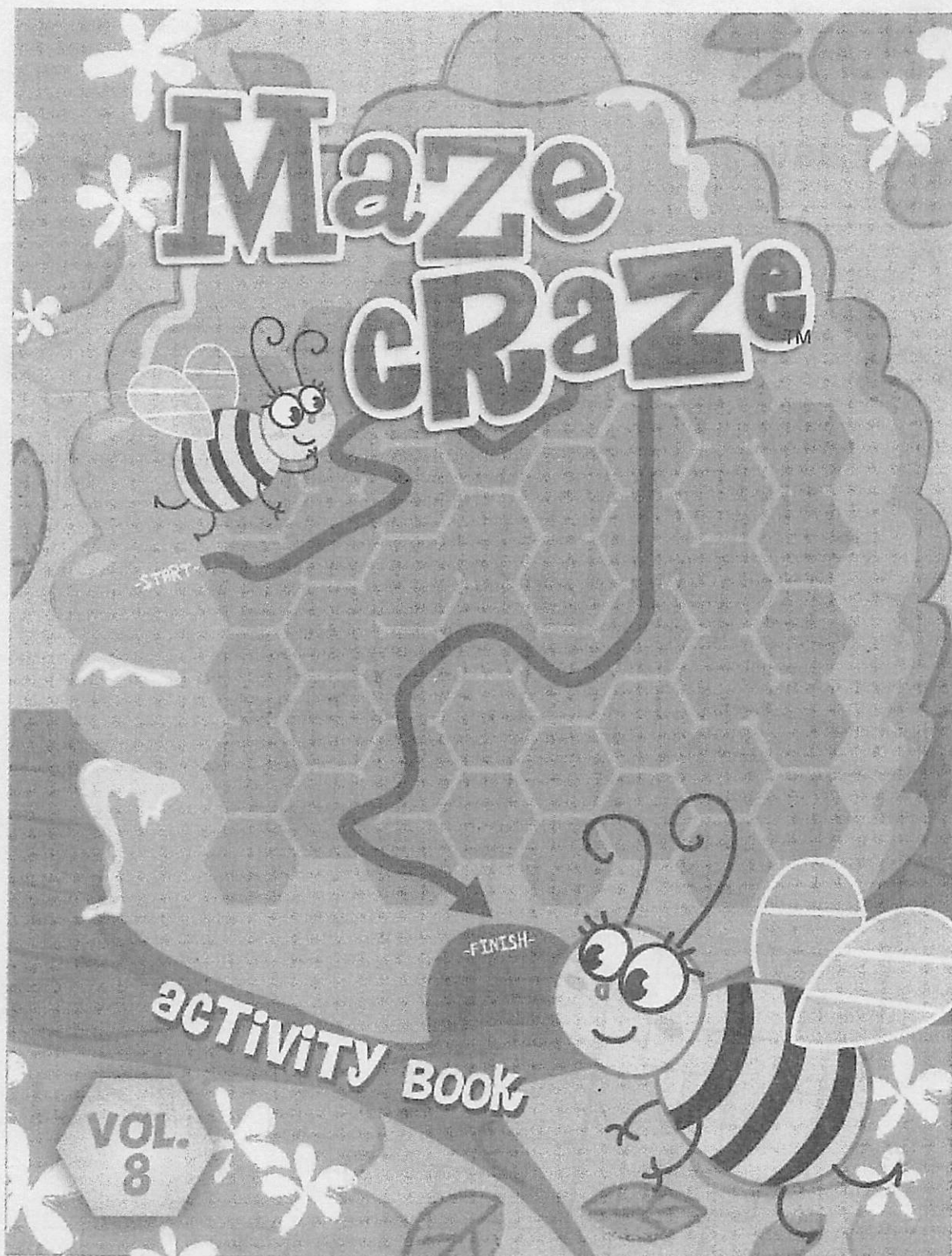
lock



cane



Illustrated by Carolina Farias



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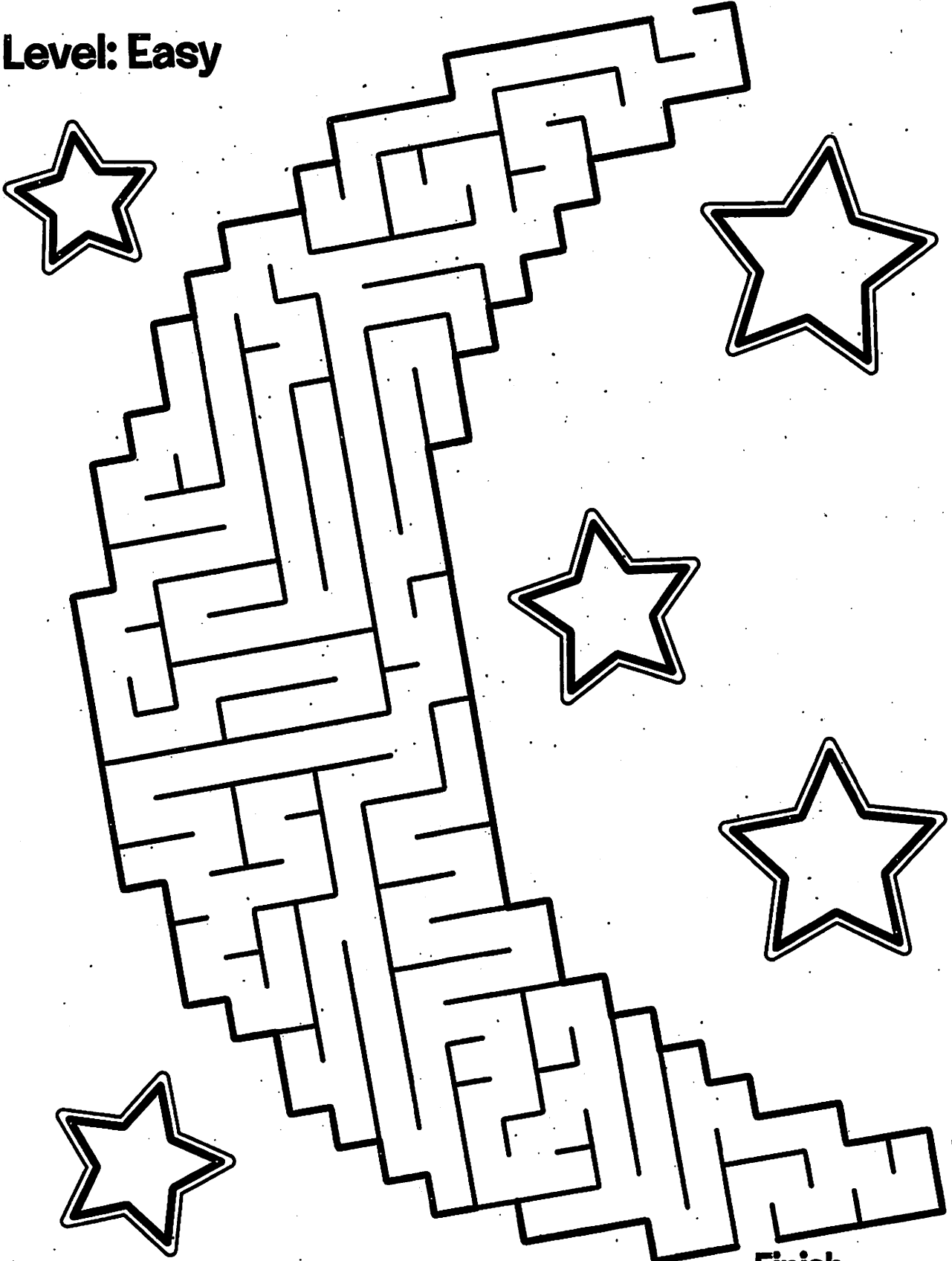
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Moon

Level: Easy

Start

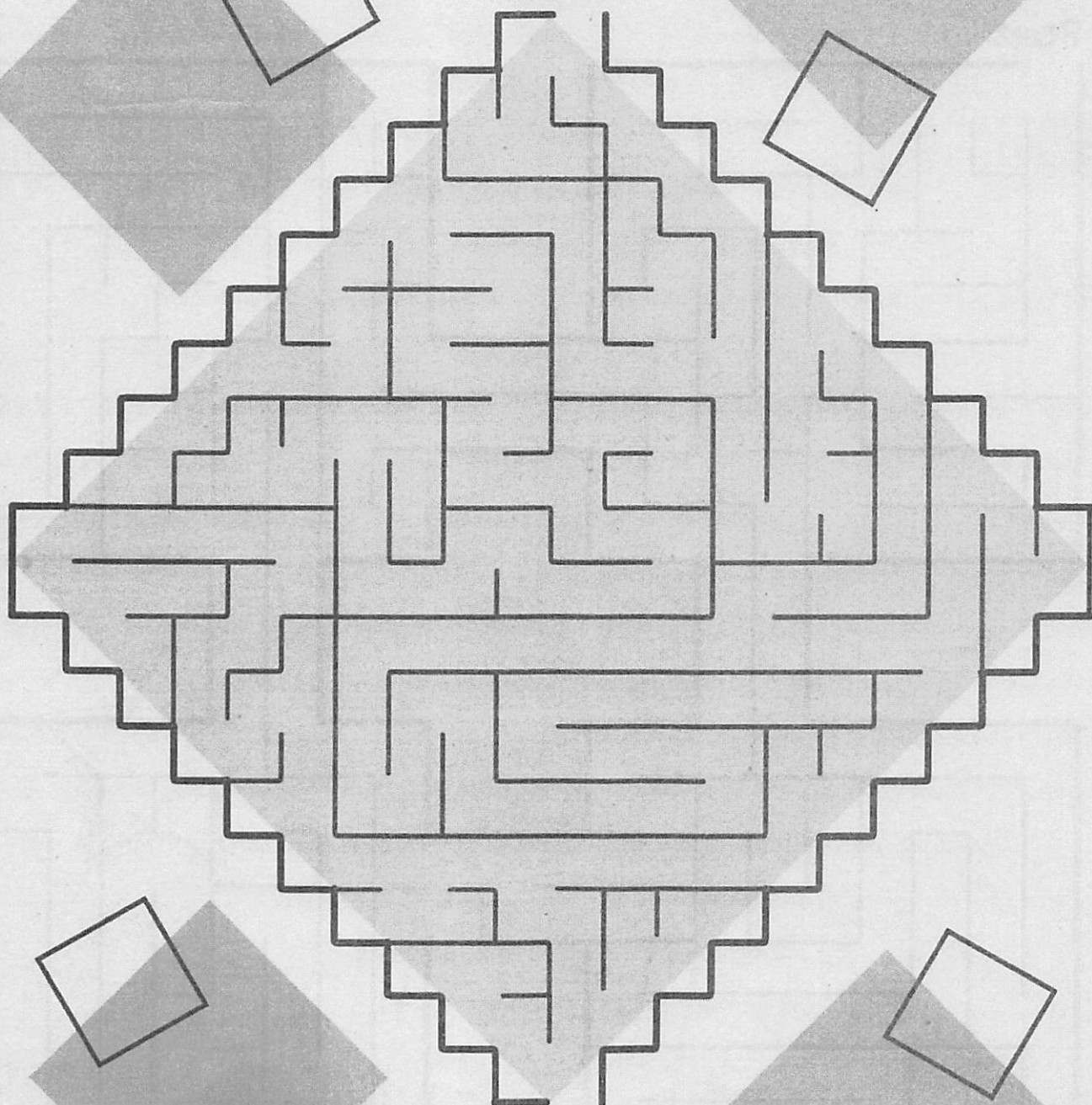


Finish

Diamond

Level: Easy

Start

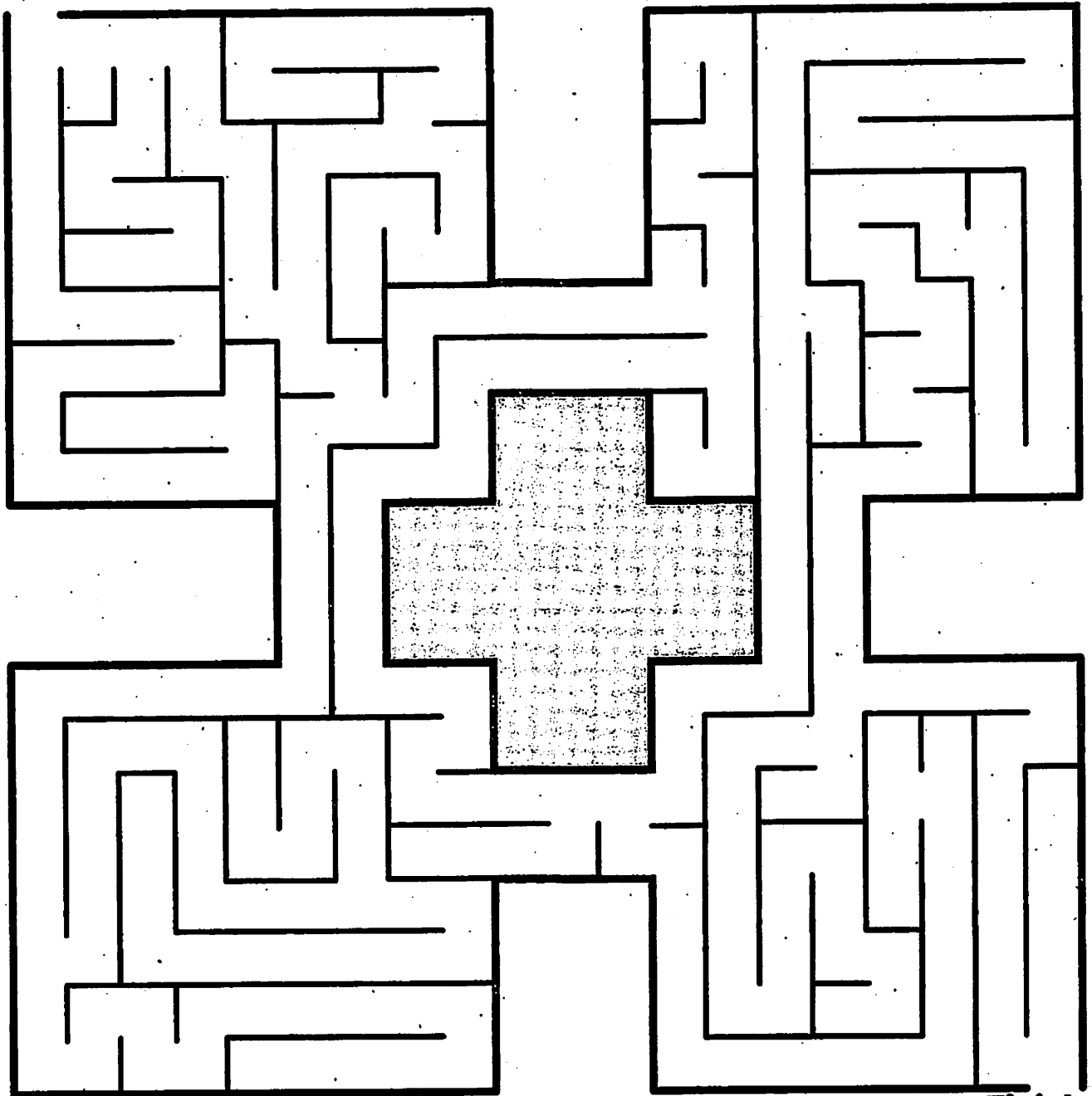


Finish

Four Corners

Level: Easy

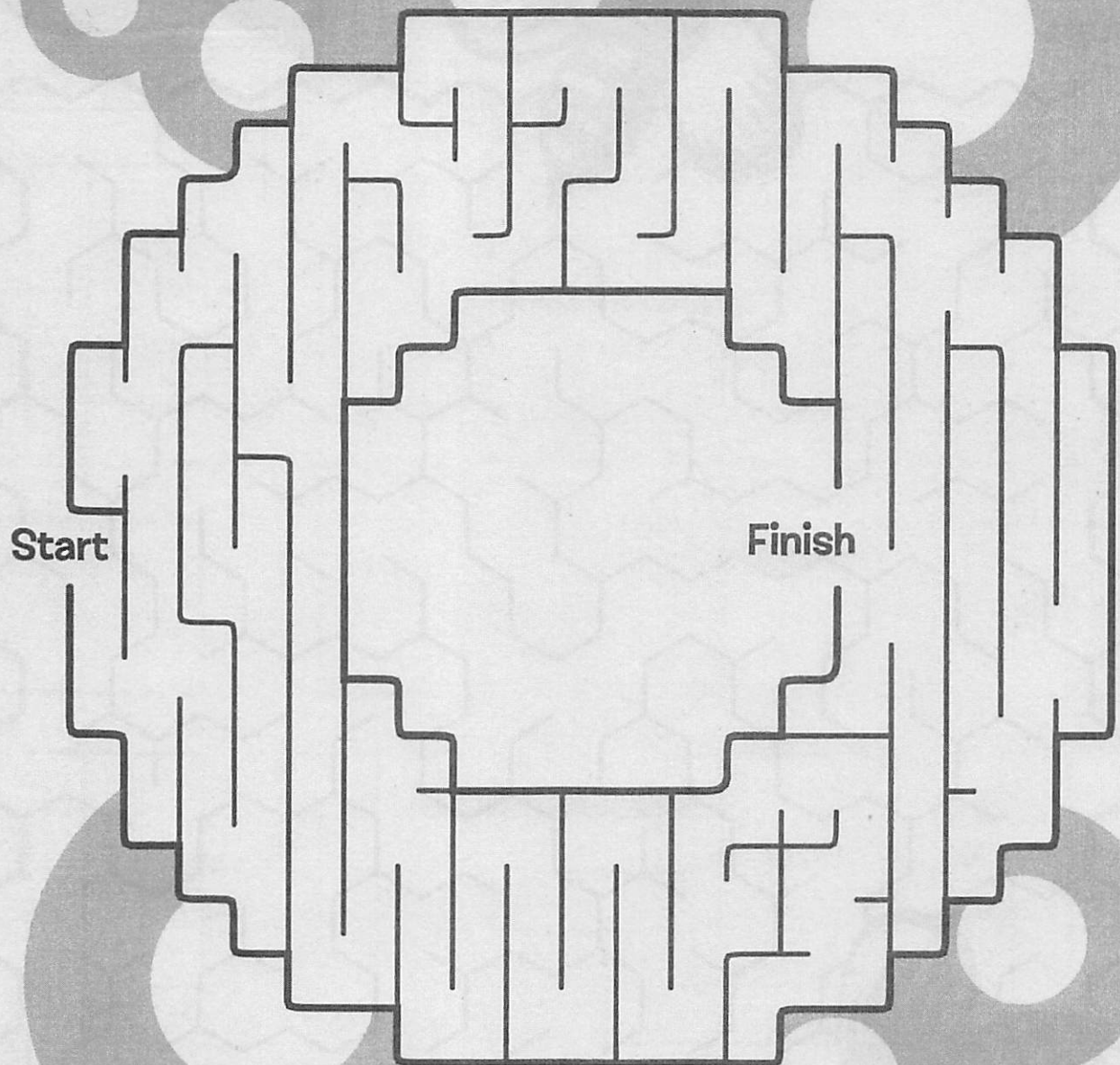
Start



Finish

Donuts

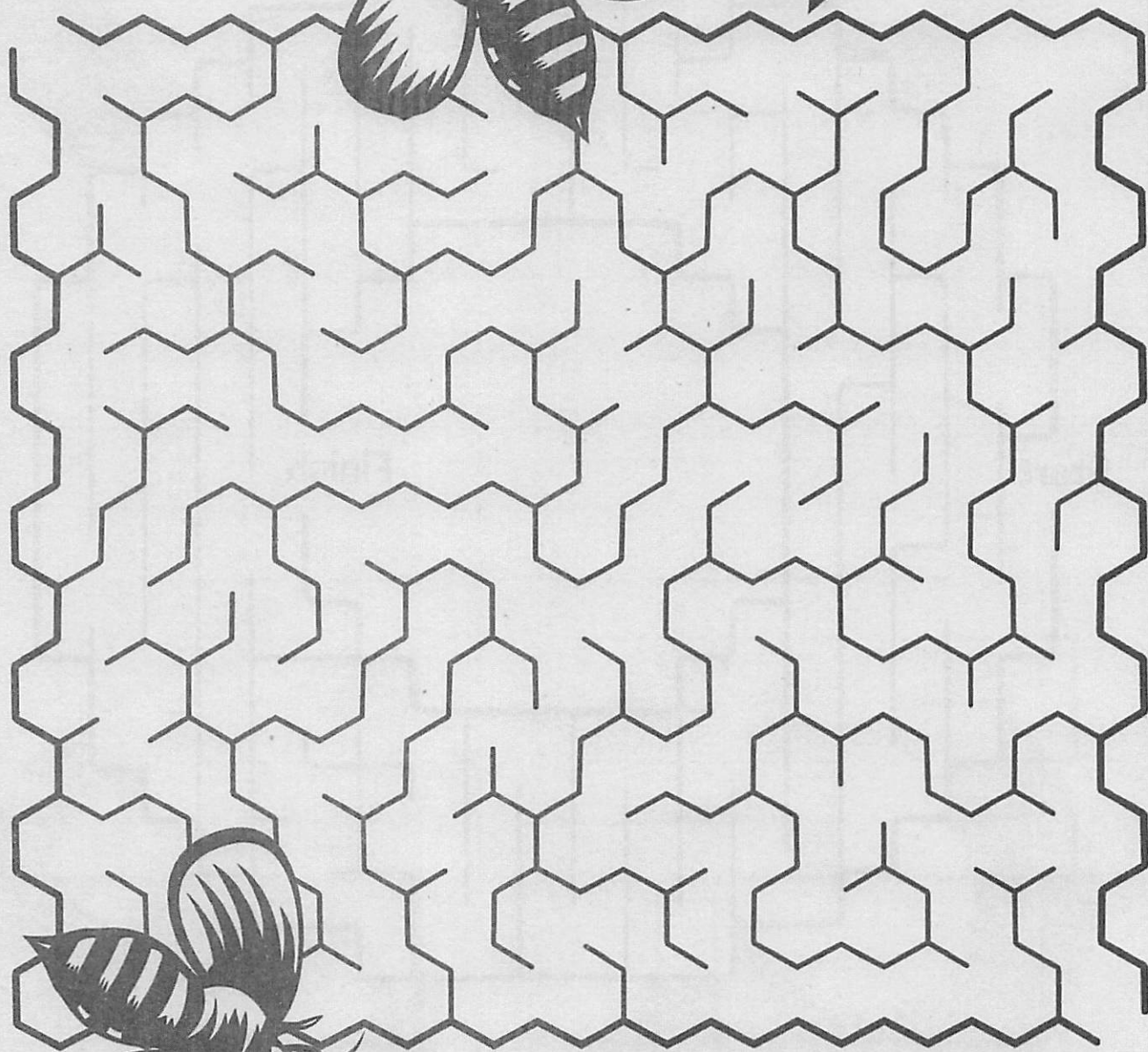
Level: Easy



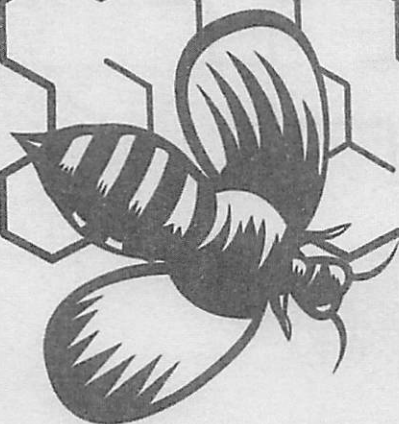
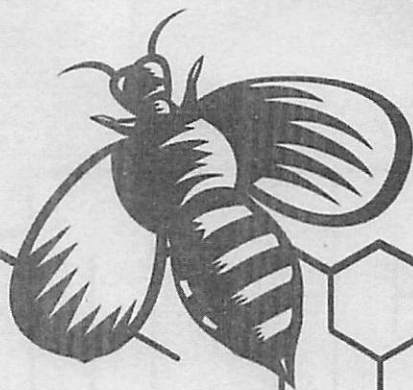
Honey Comb

Level: Easy

Start



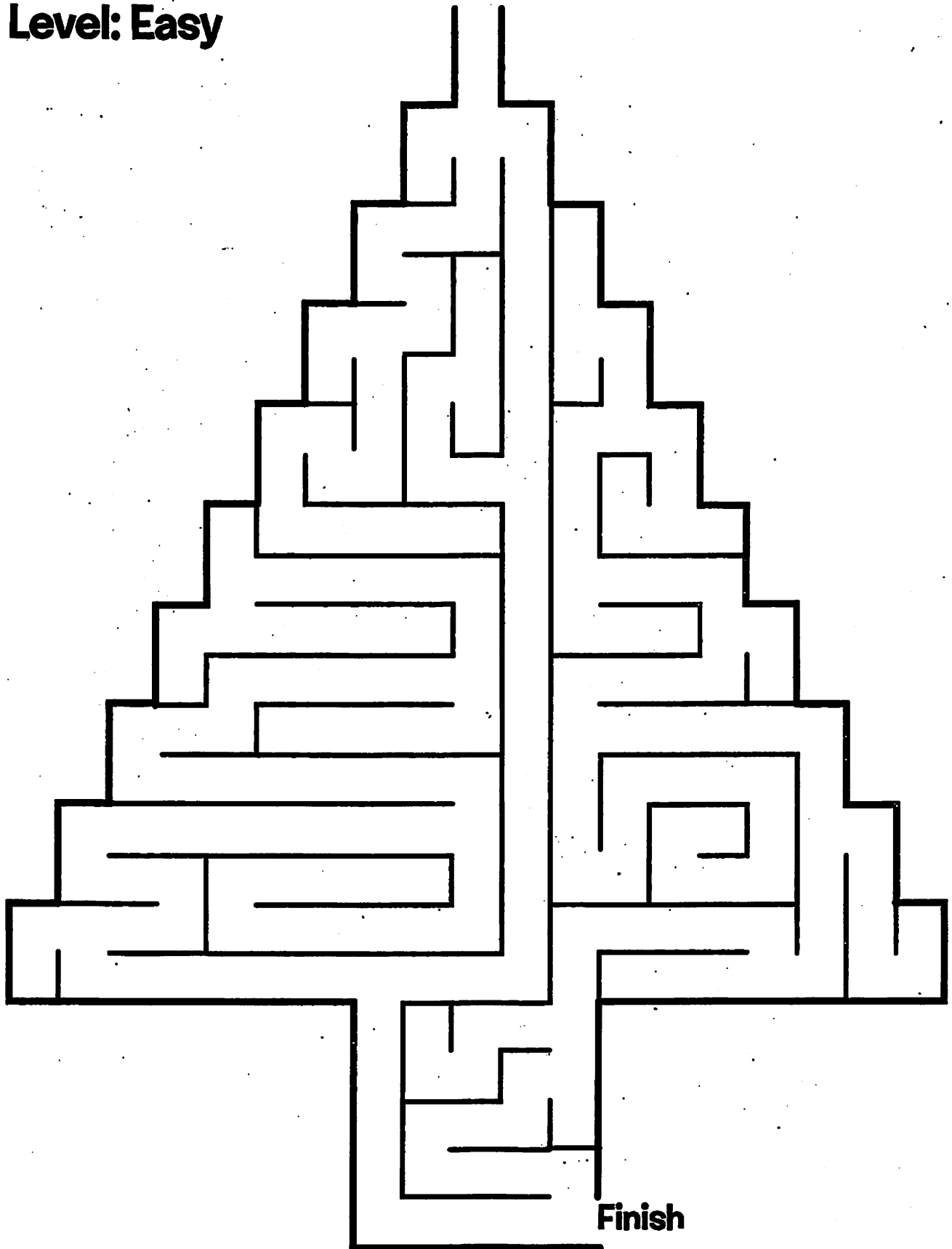
Finish



Tree

Level: Easy

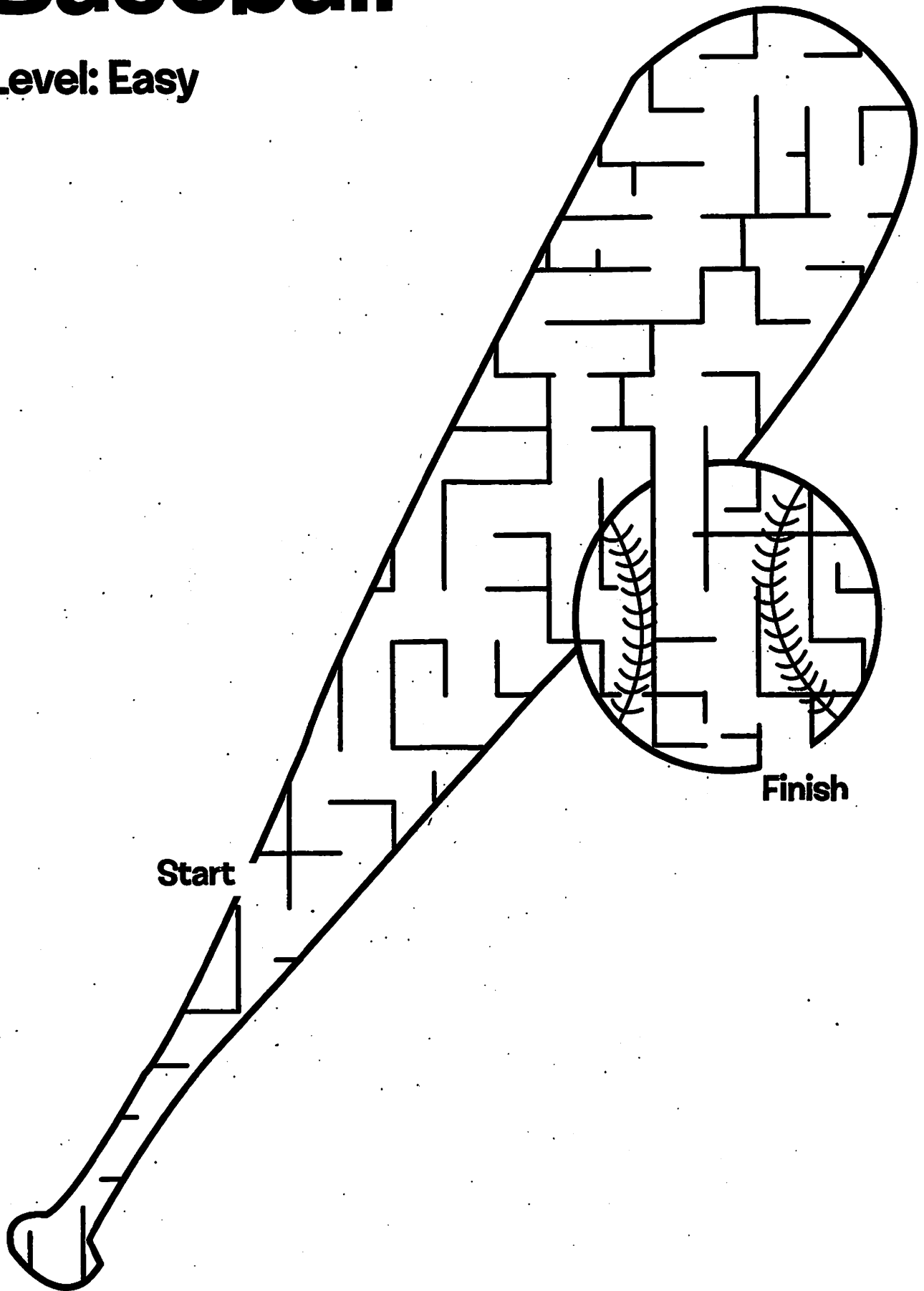
Start



Finish

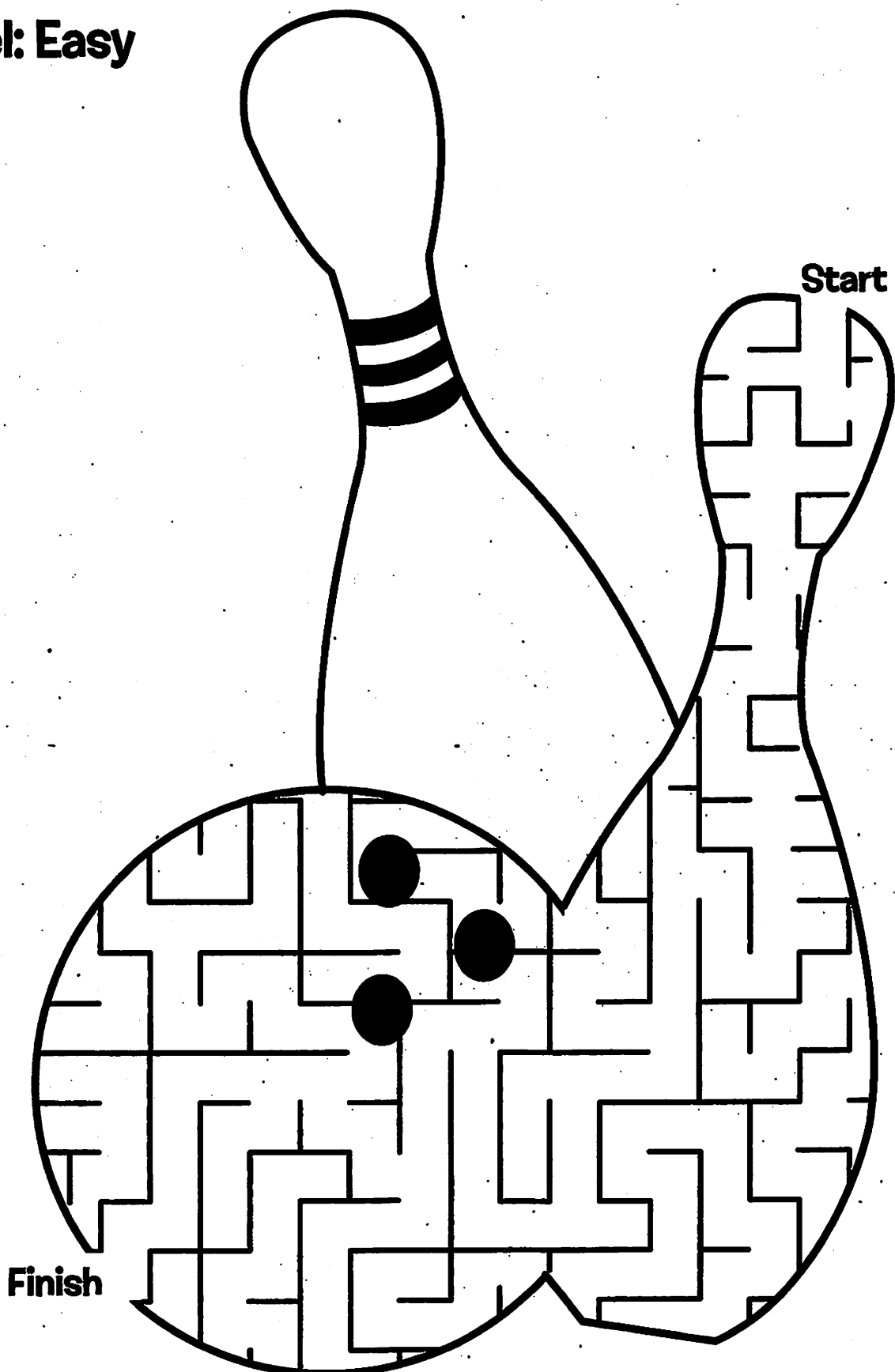
Baseball

Level: Easy



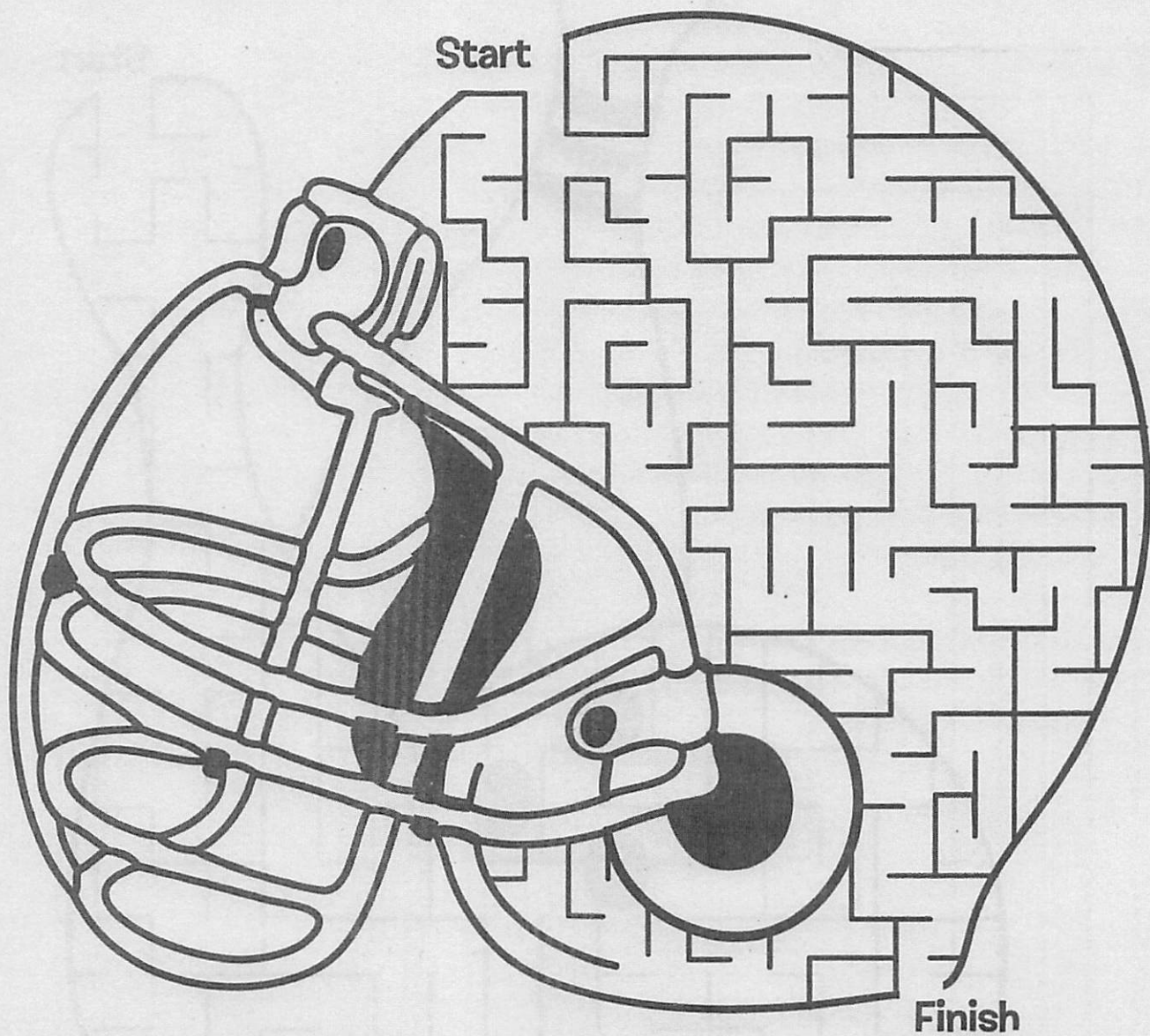
Bowling

Level: Easy



Football

Level: Easy



Disney **MOANA**

Spirit of Adventure



MOANA1190583

Code is valid for your Disney Moana ebook and may be redeemed through the Disney Story Central app on the App Store. Content subject to availability. Parent permission required.
Code expires on December 31, 2019.

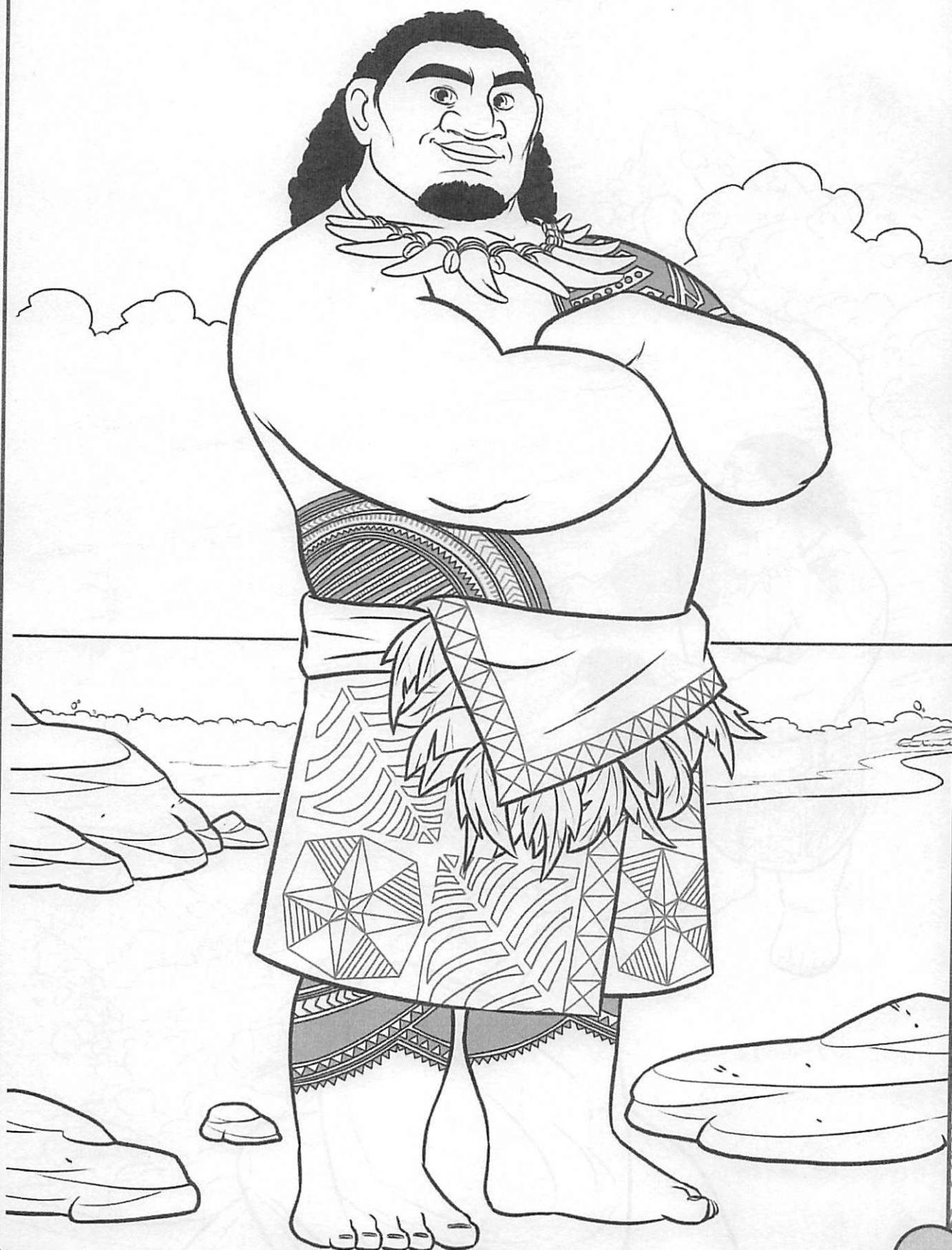
PaRRagon

San Francisco • New York • Cologne • Melbourne • Delhi
Hong Kong • Shenzhen • Singapore

Moana lives on the beautiful island of Motunui.
She loves the ocean.



Chief Tui is Moana's father. He is also the leader of Motunui.



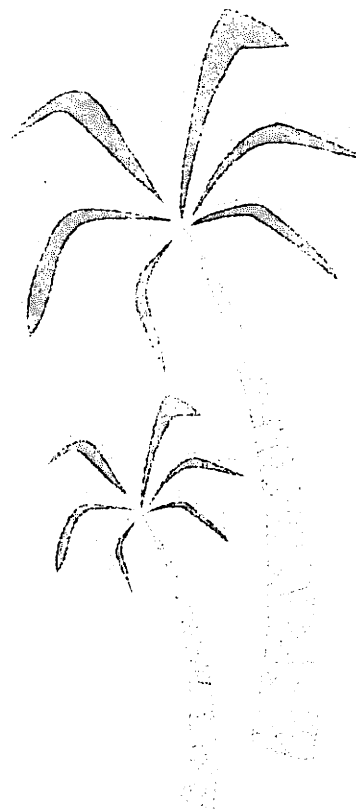
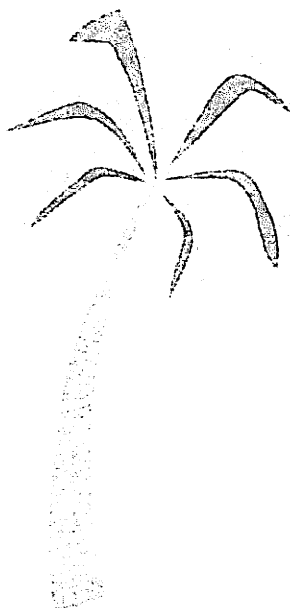
Chief Tui takes Moana to the top of Motunui's highest mountain.



He wants Moana to take over as chief someday.



If you lived on an island, what would it look like?
Design and color in your island below.



Baby Moana is collecting pretty flowers on the beach.
Draw lines to link the matching pairs. Can you spot one
flower without a pair? When you do, circle it!



Answers on page 95

This is Moana's Gramma Tala. She is very wise,
and she understands Moana's love of the ocean.



When Moana was little, Gramma Tala would tell stories to the village children about the demigod, Maui, and the mother island, Te Fiti.



Maui was a trickster. He stole the heart of Te Fiti,
and darkness spread across the land!



Moana loved to hear Tala's stories about Te Fiti, Maui, and the ocean,
even though the other children found them a little scary!



Introducing Inspector Tippington

Inspector Tippington is a world-famous detective who is retired from Scotland Yard. He is also an expert in world history. He has spent his life traveling around the world learning about the customs and cultures of the different countries he visits.

Along the way he has made many good friends. Now that he is retired, he is called to exciting places all over the world to help his friends discover the truth about perplexing mysteries.

Join Inspector Tippington as he follows the clues and solves each mystery!



Name: _____

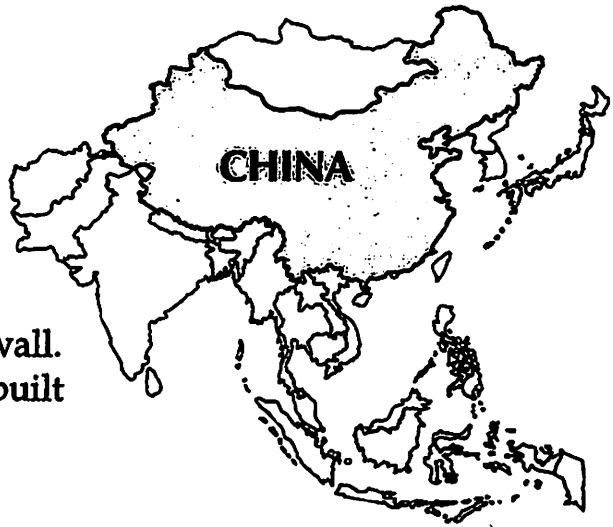
Before You Read

To Start

1. Read about Inspector Tippington.
2. Read the title of the story.
3. Read the **Background Information**.
4. Get familiar with the **Words to Know** list.

Background Information

This story takes place at the Great Wall, which is located in the country of **China**. It was built by Chinese emperors over 2,000 years ago, and is over 4,000 miles long. The emperors wanted to protect their land from attackers from the north. In the end, many of the attackers just went around the wall. The Great Wall is the longest structure ever built by man. Astronauts can even see the wall from space!



Find Out More

Use the Internet, encyclopedia, atlas or other resource to answer these questions.

1. On what continent is China located?

2. Are there still emperors today? If so, where?

3. How was the Great Wall constructed?

Make a Prediction

Using the information from the title, the Words to Know list, and the Background Information, make a prediction about happens in the story. Write it on a separate sheet of paper. Then, read the story to find out if your prediction is correct.

Name: _____

Words To Know

- ancient** very old; having to do with times long ago
*Example: Life was very different for people in **ancient** times than for people today.*
- emperor** the ruler of an empire
*Example: An **emperor** ruled over the many countries that made up his empire.*
- artifacts** old tools, weapons, cooking pots, and other things made by people in the past
*Example: **Artifacts** are sometimes found buried in ancient graves.*
- docked** having tied a boat to a platform in the water
*Example: The captain **docked** his boat to get fuel.*
- century** a period of time lasting 100 years
*Example: The bridge was built over a **century** ago.*

Choose two words from above and use each in a new sentence.

1. _____

2. _____

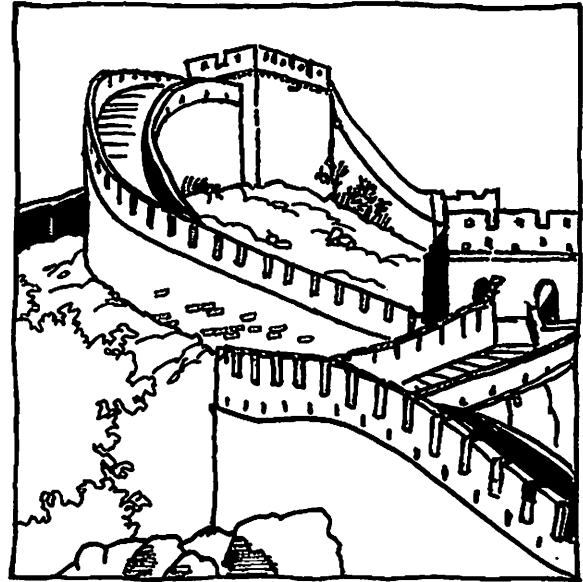
The Mystery of the Great Wall

Inspector Tippington received a phone call from his friend, Chian, a police officer in China.

"Inspector, I need your assistance please!" said Chian. "Someone is stealing blocks from our Great Wall!"

"I would be happy to help you Chian," said Tippington. "I will book the first available flight."

Tippington thought about the Great Wall on the plane. It was built in sections and took many centuries to complete. The emperors built it to protect their lands from attackers. Now it was a major tourist attraction for China.



After a long flight, Tippington finally arrived in China. He headed straight to the Great Wall.

"Look Inspector!" said Chian. There was a gap in the wall, and many of the stone blocks were missing. The blocks looked very heavy. Tippington saw some tire tracks in the mud.

"Let's follow these," he said. The tracks led all the way to a river where boats were docked.

"Now how are we going to find them?" asked Chian.

Tippington looked at the boats, and saw one that was floating low in the water. "Chian, what does that boat say?" he asked.

"It says *Huang's Ancient Artifacts*. Why?"

Think about it...

Tippington knows who took the missing blocks. Do you?

Name: _____

After You Read

Drawing Conclusions

1. What clues led Tippington to the thief? _____

Cause and Effect

2. Why did Tippington go to China?
a. He felt like taking a trip.
b. His friend Chian called him.
c. The Wall fell over.
3. How did Chian know that part of the Wall was being stolen?
a. There were missing blocks.
b. There were tracks in the mud.
c. The Great Wall was so large.

Sequence

4. Number the events in the order they happened.
_____ Tippington finds the boats
_____ Tippington followed the tracks.
_____ Tippington saw the tracks.

Analogy

5. thief is to stealing as detective is to _____
a. running
b. crime solving
c. jumping

Name: _____

After You Read *(continued)*

Reading for Details

6. What did Tippington find in the mud near the wall?

Summarizing

7. Write two sentences to tell what happens in the story. _____

Fact or Opinion *(Write F for fact, O for opinion)*

8. _____ One of the boats in the river was floating low in the water.

Compare and Contrast

9. How are Chian and Tippington the same? _____

- a. They like to catch fish.
- b. They are both from China.
- c. They both want to catch the thief.

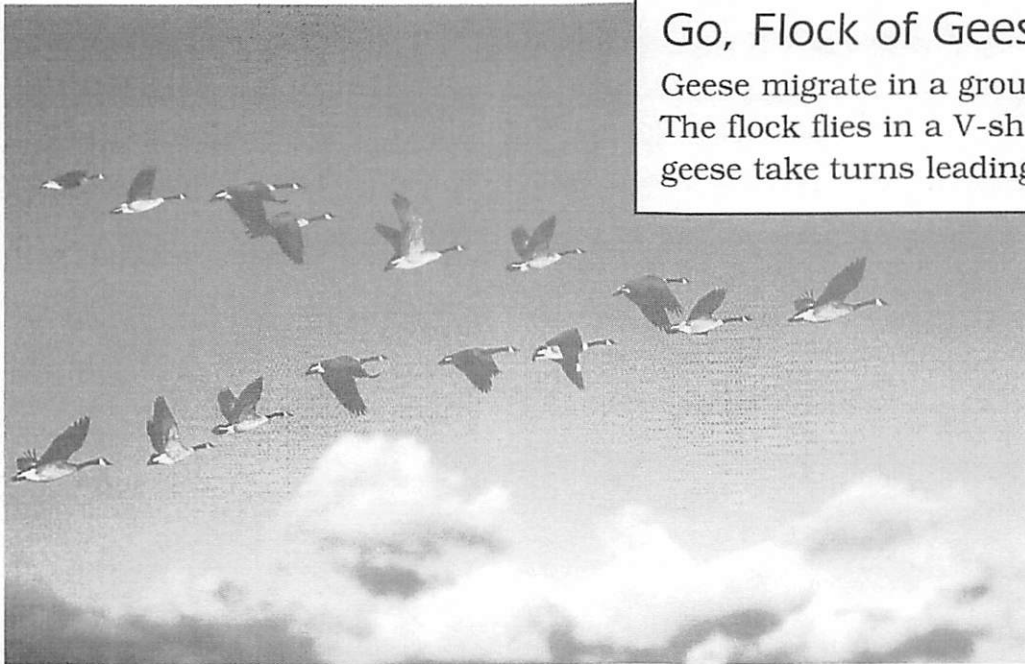
Predicting Outcomes

10. What might happen if the Great Wall thief was never caught? _____

- a. More of the wall would be missing.
- b. The blocks would be put back.
- c. Chian would go on vacation.

Go, Animals!

In autumn, many different animals migrate, or move from one home to another. They go south, where it's warmer. Most animals stay together when they migrate. We have special names for these animal groups.



Go, Flock of Geese!

Geese migrate in a group called a **flock**. The flock flies in a V-shape. Different geese take turns leading the flock south.

Go, Herd of Caribou!

Caribou live in a big group called a **herd**. In autumn, the plants they eat start to die. That's when the whole herd leaves its home to find more food.





Go, Pod of Whales!

This is a **pod** of whales. In autumn, the water where they live can freeze. The pod swims south to warmer water. The young whales go, too. They eat enough food in the summer to last all autumn and winter. They won't eat again until spring!

Follow That Plane



Most cranes learn how to migrate from their parents. These cranes were way up north in Wisconsin. They needed to fly south to Florida. But something happened to the parents of the cranes in this photo, so they couldn't learn how to go. People taught the cranes to follow an airplane. The plane showed the flock the way to go!

WORD WISE

The word *migrate* has many relatives. How many of them do you know?

migrate (MY-grate) **verb** To move from one home to another.

migration (my-GRAY-shun) **noun**
The movement from one home to another.

immigrant (IM-uh-gruhnt) **noun**
A person who moves from one country to live in another country.

immigrate (IM-uh-grate) **verb**
To move from one country to another country to live.

Go, Animals!



Fill in the circle next to the correct answer.

1. In the fall, some animals move from _____ .
☐ (A) a warm place to a colder place
☐ (B) a cold place to a warmer place
☐ (C) the North Pole to the South Pole
☐ (D) land to water
2. What causes caribou to move south in autumn?
☐ (A) The plants they eat die in cold weather.
☐ (B) The water they need freezes.
☐ (C) They like to see new places.
☐ (D) No one knows why.
3. Why might animals migrate in groups?
☐ (A) They are safer from their enemies.
☐ (B) They can keep warm.
☐ (C) Only one animal knows the way.
☐ (D) They can move faster.
4. Which sentence is correct?
☐ (A) A pod of caribou can eat many plants.
☐ (B) A flock of whales swam by our boat.
☐ (C) A herd of geese landed on the pond.
☐ (D) We saw a flock of cranes flying south.
5. In autumn, the whales leave the water that is near _____ .
☐ (A) the North Pole
☐ (B) Mexico
☐ (C) Florida
☐ (D) South America



Name the Group

For each kind of animal, write its group name.

ANIMAL NAME	GROUP NAME
geese	
caribou	
whales	
cranes	

Write About It

Find out the group names of these animals and any others: gorillas, lions, monkeys, giraffes, rhinoceroses, frogs, toads, ants, and grasshoppers. You may be surprised by what you find! Add the names to the chart above or make your own chart.

From Grapevine to Jelly Jar

Lesson

2

Reading Tip

Before you read, preview the article by following each step below.

- Read the title and headings.
- Read each step in order, from 1 to 5.
- After reading each step, look closely at the picture.
- Ask yourself, "What will happen next?"
- After you read, try to recall the steps in order.

Grape jelly isn't just mashed-up grapes. A lot has to happen to grapes before they become grape jelly. Follow the steps to see how grapes become jelly.

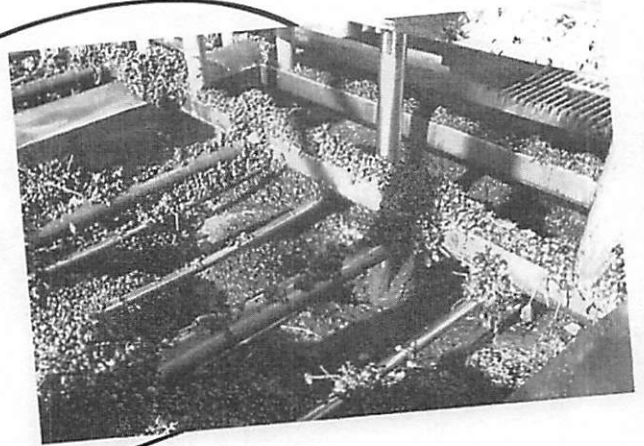


STEP 1: Pick Those Grapes

First, a farmer picks the grapes. Sometimes, farmers use machines to shake grapes off the vine. Then, the grapes go to a factory.

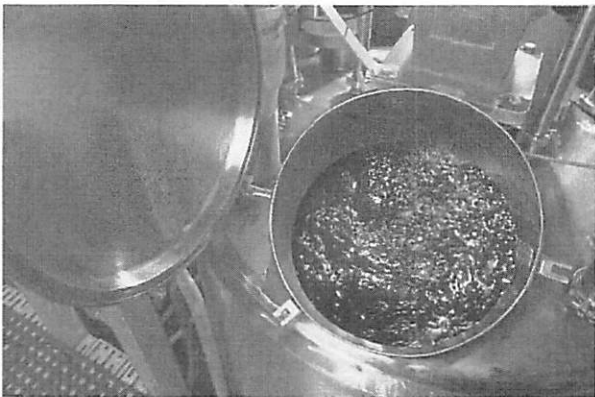
STEP 2: Crush Those Grapes

At the factory, the grapes are dumped into a machine called a **hopper**. The hopper crushes the grapes. It pushes them through a hole into a big pot.



STEP 3: Cook Those Grapes

The grapes are cooked in the big pot. They are mixed with sugar and grape juice. This makes the grape jelly thick and sweet.



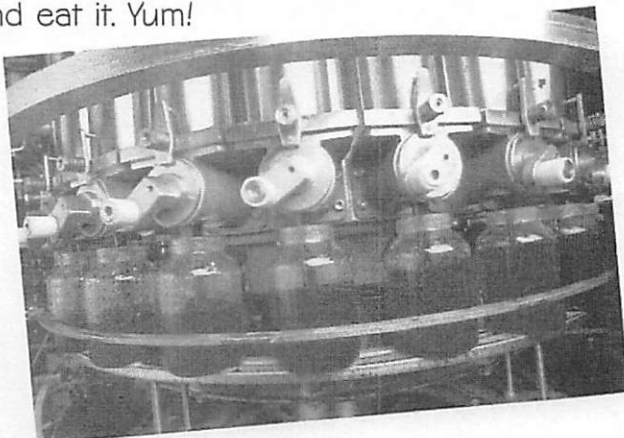
STEP 4: Taste That Grape Jelly

Next, a person tastes a **sample**, or little bit, of the grape jelly. She makes sure it is sweet enough.



STEP 5: Fill Those Jelly Jars

Finally, a machine called a **filler** pours the jelly into jars. The jars are shipped all over the world to stores. People will buy the jelly and eat it. Yum!



From Grapevine to Jelly Jar

Fill in the circle next to the correct answer.

1. Which happens first?
 - (A) A kid eats a jelly sandwich.
 - (B) The jelly is put into jars at the factory.
 - (C) The grapes are crushed.
 - (D) Farmers pick grapes off the vine.

2. What is the name of the machine that pours the jelly into jars?
 - (A) sample
 - (B) hopper
 - (C) filler
 - (D) pot

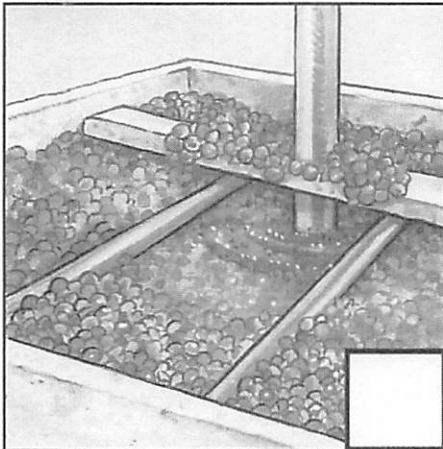
3. Which of the following people work in the factory?
 - (A) hopper
 - (B) farmer
 - (C) taster
 - (D) driver

4. What would happen if sugar was not added to the cooking grapes?
 - (A) The grape jelly would turn green.
 - (B) The grape jelly would spoil.
 - (C) The grape jelly would get too hard to eat.
 - (D) The grape jelly would taste too sour.

5. List the people who help make grape jelly—from grapes on the vine to jelly jars in your home.

From Grapevine to Jelly Jar

The pictures below are out of order. Put them in order by numbering them from 1 to 6.



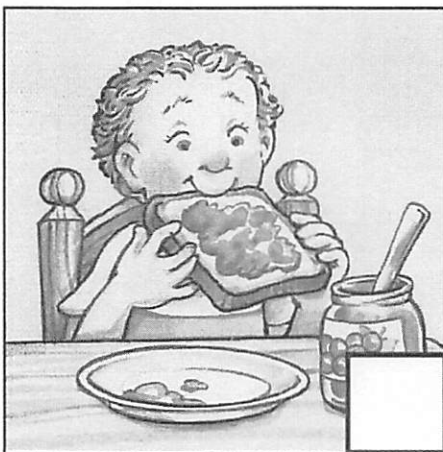
Second, the grapes are dumped into a hopper and crushed.



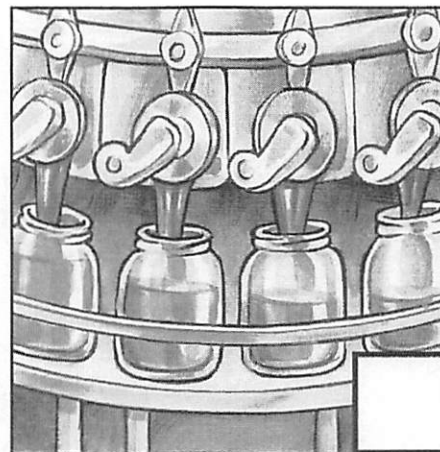
Next, a person tastes a sample of the grape jelly.



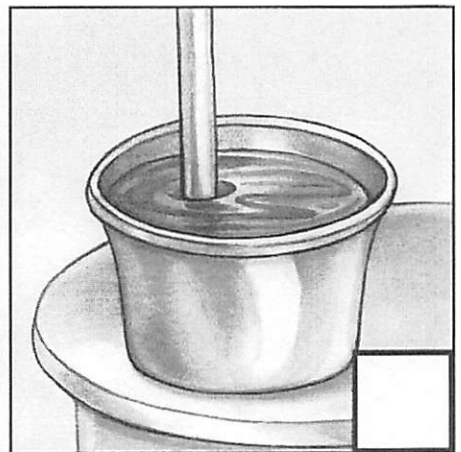
First, a farmer picks the grapes.



At last, the grape jelly is ready to eat. Yum!



Then, the filler pours the grape jelly into jars.



Then, the grapes are cooked in a big pot.

Write About It



Write the steps in another process, such as making a sandwich, cooking a favorite dish, or building something.

JUMBO SUDOKU

7

EASY

9							5	
		7			5			3
	5	6	8			1	9	
5			4		2			
	1						2	
			7		3			6
	2	5			8	7	3	
1			6			4		
	7							9

8

EASY

			5					2
						1		3
7	6			4		5		
8				5			7	
	4	5	7		3	2	8	
	1			9				4
		3		6			2	7
5		6						
4					7			

9

			2					
	4	7				6	3	2
8		6	4			1		
		2		5				1
	1						2	
7				4		8		
		8			9	7		3
2	7	1				9	4	
					4			

MEDIUM

10

1					8			
	2		5		4			
					2	5	7	
3	6	8	2			1		5
9		7			1	3	2	8
	1	3	8					
			7		5		8	
			1					4

MEDIUM